

## CURRICULUM VITAE

Antoinette Errante  
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### EDUCATION

- 1994 Ph.D. University of Minnesota  
Educational Policy  
Title of thesis: *The School, the Textbook and National Development: The Case of Colonial and Post-Colonial Mozambique and Portugal, 1926- 1991.*
- 1988 M.A. University of Minnesota  
International Development Education  
Title of thesis: *"Redemption Songs: "The History of "Relevant" Content in Jamaican Primary School Readers*
- 1985 B.S. Georgetown University, School of Languages and Linguistics  
Luso-Brazilian Studies
- 1981 H.S. The Bronx High School of Science, New York  
Regents' Diploma

### ACADEMIC HONORS

- 2000 National Academy of Education/Spencer Foundation Post-Doctoral Fellowship  
Project: *Power in Learning: Histories of Colonial and Post-Colonial Education in Mozambique.*
- 1998 Ohio State University, Faculty Travel Grant
- 1996 Ohio State University Faculty Seed Grant  
Project: *School and Community-Based Intervention Projects for Children in Difficult Circumstances in South Africa, Mozambique, and the United States*
- 1992 Spencer Foundation Dissertation-Year Fellowship  
  
University of Minnesota  
Ruth Eckert Scholarship
- 1990 Fulbright Graduate Research Fellowship (Mozambique)  
  
University of Minnesota
- Education Alumni Scholarship
  - Dissertation Research Fellowship
  - Selected as College of Education graduate student representative to Erasmus Society meetings, Salamanca, Spain, April 20-May 4.
- Fundação Calouste Gulbenkian (Portugal) Graduate Research Grant
- 1989 National Italian-American Foundation Scholarship

- University Of Minnesota
- MacArthur Pre-dissertation Grant
  - University of Minnesota
  - Dunn Peace Research Scholarship

- 1986 University of Minnesota
- Coffinan Alumni Fellowship

- 1985 Instituto de Cultura e Lingua Portuguesa (Portugal) Grant to attend intensive Luso-Brazilian Studies seminar at the University of Lisbon.

### **TEACHING AWARDS**

- 1999 Ohio State University Distinguished Teaching Award
- 1998 Ohio State University College of Education Outstanding Faculty Teaching Award
- 1998 Ohio State University, Office of Disability Services, Outstanding Faculty Teaching Award

### **PROFESSIONAL EXPERIENCE**

- 2000-present Associate Professor, Department of Educational Policy and Leadership, Ohio State University.  
*History of Education, Comparative Education*
- 1993-2000 Assistant Professor, Department of Educational Policy and Leadership, Ohio State University  
*History of Education, Comparative Education*
- 1991-1992 Research Assistant, Dept. of Curriculum and Instruction, University of Minnesota  
*Conducted policy research regarding: (1) ethnic-specific schools in Minnesota and nationally; (2) teacher perceptions of teaching about issues of controversy. Assisted in grant writing for future projects.*
- 1990 Research Assistant, Center for Applied Research and Educational Improvement, University of Minnesota.  
*Conducted fieldwork in rural Minnesota schools to collect baseline data for State Department of Education OBE project.*
- Teaching Assistant, International Development Education  
*Developed syllabus and assisted in the teaching of "Case Studies in International Development Education"*
- 1987-1990 Project Coordinator, Great Lakes Japan-in-the-Schools Project.  
*Oversaw activities of a four-state team (Michigan, Wisconsin, Minnesota, and Ohio) of educators, funded by the United States Japan Foundation to promote Japan as case study for international education; wrote and published Beyond Origami, a quarterly newsletter for the Project.*
- 1986-1990 Administrative Fellow, Global Education Center, University of Minnesota  
*Educational research; supervision of international activities at the University of Minnesota; publication of bibliographies; public relations*

## **GRADUATE-LEVEL COURSES TAUGHT**

- History of Modern Education
- Studies in the History of Educational Policy
- History of the Universities
- American Schools and Society
- Comparative Perspectives on Education and Democratization
- Comparative Perspectives on Education and Community Violence
- The Role of the School in the Social Order.
- Introduction to Qualitative Methods in Education
- Learning Violence and Reconciliation in Comparative Perspectives: What Societies, Families and Schools Teach Children
- Comparative Education

## **UNIVERSITY COMMUNITY SERVICE**

1995- present	Consulted by regional and national press regarding violence-related issues.
May 2000	Columbus Public Schools Counselor Retreat: Transforming School Counseling Keynote Address: <i>“Education and Community Violence from an International Perspective.”</i>
March 2000	Columbus Consortium of Children’s Services Mount Carmel East Hospital, Columbus, Ohio. Keynote Address: <i>“Education and Community Violence from an International Perspective.”</i>
Nov. 1997 – 1999	Researcher, Participant in S.A.F.E. (Secure and Friendly Environment), OSU Medical Center and OSUCares <ul style="list-style-type: none"><li>• <i>Conducting ongoing analysis of the causes and consequences of compounded community trauma on the school community;</i></li><li>• <i>Featured in a video produced by S.A.F.E. and Columbus Public Schools regarding the causes and consequences of post-traumatic stress disorder in children.</i></li></ul>
October 1999	SAFE Conference of Safe and Secure Schools, Columbus, Ohio State Keynote Address: <i>“The Causes and Consequences of Chronic Stress on the School Community”</i>
July 1999	The Metropolitan Club, Columbus, Ohio, <i>“School Violence”</i> , Roundtable Discussion
October 1998	ArchSafe (Art for a Child’s Safe America Foundation) Retreat on <i>“The Role of Art in Community Building”</i> , YMCA, Columbus, Ohio, <i>“The Healing Arts and Building Community in Mozambique and South Africa: Lessons for the U.S.”</i>

## **MEDIA**

1995- present	Consulted by regional and national press regarding violence-related issues.
<b>Oct. 2006</b>	Open Line with Fred Andrie (WOSU/NPR).

- Dec. 2006 Radio interview concerning child soldiers, October 3, 2006 (30 minutes).  
Encore Performance: The Best of Open Line with Fred Andrie of 2006  
(WOSU/NPR). Oct 3, 2006  
Interview rebroadcast, Dec. 28, 2006.

## PRESENTATIONS

### Invited Addresses

- Feb. 2007 Child soldiers expert panel for viewing of movie "Invisible Children",  
Columbus, Ohio State
- Nov. 2006 "Healing, Power and Medicine: Lessons on Long-term Peace Consolidation  
from Mozambique's Traditional Healers"  
Center for African Studies, Ohio State University. Nov. 17
- Oct., 2003 Mershon Center, Ohio State University  
Discussant for Conference: Deprivation, Violence and Identities: Mapping  
Contemporary World Conflicts
- Oct, 2002 Center for African Studies, Ohio State University.  
"When Peace is Crueler than War: Militarized Youth and the Post-Conflict  
Policy Context in Mozambique."
- Aug. 2001 United Nations Conference on the Illicit Trade of Small Arms and Light  
Weapons in all its Aspects, New York  
"Mozambique: The Battle for Former Child Soldiers Continues." (Paper  
prepared by Susan Aird, Boia Efraime Junior and Antoinette Errante; presented  
by Susan Aird,)
- Nov. 2000 Japan Ministry of Foreign Affairs/Search for Common Ground Experts'  
International Workshop/Symposium: Children and Armed Conflict:  
Reintegration of Child Soldiers in the Post-Conflict Community, Tokyo, Japan.  
"Child Soldiers as Casualties of the Post-Conflict Policy Environment: When is  
a Country Post-Post-War?"
- Feb. 2000 Julius Nyerere Memorial Conference: Understanding Nyerere's Legacy for the  
New Millennium, Ohio State University Center for African Studies, Columbus,  
Ohio.  
"Education for Self-Reliance in the New Millennium: Nyerere's Educational  
Legacy."
- June 1999 University of Lisbon, Portugal. Luso-American Seminar: Education in  
Mozambique: From Colonization to Independence, Comparative and Historical  
Perspectives  
"A abordagem pós-colonial em educação: colonialismo, pos-colonialismo e o  
contexto educativo moçambicano" [Post-colonial frameworks in education:  
colonialism, post-colonialism and the Mozambican educational context.]
- March 1999 Brown University  
"Educational Reflections on Portugal and Mozambique", Seminar on  
"Education in the Portuguese-Speaking World."
- October 1998 Loyola University, Chicago

*“When Peace is Crueler than War: Socializing for Peace and Aggression in Post-Conflict South Africa and Mozambique.”*

- June 1998 School of Public Health, Harvard University, Conference on “Unheard Voices: Siblings Survivors of Violence”  
*Community Matters: Violence and Reconciliation in Mozambique, South Africa and the United States*
- February 1998 Center for African Studies, Ohio State University.  
*“White Skin, Black Masks: Re-Thinking the White Settler Experience in Mozambique”*
- October 1996 United States Information Agency, Maputo, Mozambique.  
*“Perpsectivas Comparativas sobre a Violência Comunitária.”*

Peer-Reviewed Presentations

- March 2003 Comparative and International Education Society, New Orleans, LA.  
*Symposium: The Introductory Comparative Education Course Syllabus*
- Nov. 2002 Midwest Regional Comparative and International Education Society Meetings/National Conference of the American Educational Studies Association, Pittsburgh, Pennsylvania.  
*Boys who kill turn us on: Engendering Violence in a Globalizing Age*
- Sept. 2002 VII Luso-Afro-Brazilian Social Science Congress, Rio de Janeiro, Brazil/  
*"Roubavamos Lanches e Chateavamos as Prostitutas: Aprendizagem do Poder e Resistencia atraves das Infancias Coloniais Moçambicanas"* [We stole lunches and harrassed the hookers: Learning Power and Resistance in Mozambican Colonial Childhoods]
- Sept. 2002 VII Luso-Afro-Brazilian Social Science Congress, Rio de Janeiro, Brazil.  
*"A aprendizagem de ódio e vingança atraves da globalização de cultos de terror: Implicações para a Socialização dos Jovens."* [Learning Revenge and Hatred: The Globalization of Cults of Terror and Counter-Terror and its Implications for Youth Socialization]
- April 2002 Brown University Conference on Luso/African Colonial Encounters  
*Schooled in Omnipotence? Racial and National Consciousness among White Settler Children in Colonial Mozambique.*
- March 2002 Comparative and International Education Society, Orlando Florida  
*Learning Bloody Revenge Responses to Terrorism and their Implications for Child Socialization*
- October 2001 History of Education Society, New Haven, Connecticut  
*Education and National Consciousness among White Settler Children in Colonial Mozambique: Which Nation? What Consciousness?*
- March 2000 Comparative and International Education Society, San Antonio, Texas.  
*Education for Post-War Reconstruction When Governments Want (Need) to be Post Post War: The Case of Mozambique.*
- April 1999 American Educational Research Association, Montreal, Canada.

- “White Skin, Black Masks: The Colonizing Persona and Cultural Blackness among White Settlers in Mozambique.”*
- April 1999 Comparative and International Education Society, Toronto, Canada  
*“The International Aid Complex as Learning Organization: Negotiating an Education Sector Strategic Plan in Mozambique.”*
- November 1998 African Studies Association Meetings, Chicago, Illinois  
*When Peace is Crueler than War: Post-Conflict South Africa and Mozambique as Context for Youth Socialization.*
- July 1998 World Congress of Comparative and International Education Societies, Capetown, South Africa  
*White Skin, Black Masks: Re-Thinking the Colonial Experience in Mozambique*
- April 1998 American Educational Research Association Meetings, San Diego, CA.  
*“Puttin’em On Front Street”: Schools as Shame Cultures”*
- March 1998 Comparative and International Education Society Meetings, Buffalo, New York  
*“Resolving Conflict by Building Democracies? Political Learning as Cultural Practice in Mozambique”*
- November 1997 African Studies Association Meetings, Columbus, Ohio.  
*“Grief and Remembrance in Mozambican Oral Histories of Education.”*
- April 1997 Comparative and International Education Society Meetings, Mexico City, Mexico.  
*“When Enemies become Democrats: Lessons on Education, Democratization and Reconciliation from Southern Africa.”*
- March 1996 Comparative and International Education Society Meetings, Williamsburg, VA.  
*“Education and Democratic Transitions Left and Right”*
- March 1995 Comparative and International Education Society Meetings, Boston, MA.  
*“The Future of Education and Democratization in Mozambique” in CIES Symposium of Education and Democratization*
- March 1995 Comparative and International Education Society Meetings, Boston, MA. Chair and Discussant  
*“Education and Internationalization in the United States and Japan.”*
- April 1995 American Education Research Association Meetings, San Francisco, CA.  
*“Education and Community Violence: Comparative Perspectives on Intervention.”*
- March 1994 Comparative and International Educational Society Meetings, San Diego, California.  
*“Portugal and Mozambique since 1975: The Revolution after the Revolution.”*

- March 1994 Comparative and International Educational Society Meetings, San Diego, California.  
“*Building the New School in an Old State: The Case of FRELIMO’s Schools during Mozambique’s Struggle for Independence.*”
- March 1994 Comparative and International Educational Society Meetings, San Diego, California.  
“*The School as Context for Socialization: Hypotheses Generated from a Study of Portugal and Mozambique.*”
- July 1993 International Standing Conference on the History of Education, Lisbon, Portugal,  
“*Growing up ‘Assimilating’: An Oral History of Colonial Missionary Education in Mozambique.*”
- April 1993 American Educational Research Association, Atlanta, Georgia.  
“*Equal Opportunity or Family Choice? A Case Study of Three Ethnic-Specific Schools.*” Presented with John Cogan and Kathryn Rentel.
- July 12, 1992 Congress of the World Council of Comparative and International Education Societies, Prague, Czechoslovakia.  
“*Lessons from the Front Line: Peace and Education in Mozambique and the United States.*”
- March 14, 1992 Comparative and International Educational Society Meetings, Annapolis, Maryland.  
“*The Role of the School in National Development in Colonial and Post-Colonial Mozambique and Portugal.*”

## **PUBLICATIONS**

### **Peer-Reviewed Publications**

- Errante, A. (2003). Where in the World do Children Lean 'Bloody Revenge'? Cults of terror and counter terror and their implications for child socialisation. *Globalisation, Societies and Education*, 1(2), 131-152.
- Errante, A. (2003). White Skin, Many Masks: Colonial Schooling, Race and National Consciousness among White Settler Children, 1934-1974. *International Journal of African Historical Studies*, 36(1), 7-33.
- Errante, A. (2000). “Mas Afinal, a Memória é de Quem? Histórias Oraís e Modos de Lembrar e Contar.” *História da Educação* 8(setembro): 141-174.
- Errante, A. (2000). But sometimes you're not part of the story: Oral histories and ways of remembering and telling.” *Educational Researcher* 2(29): 16-27.
- Errante, A (1999). Peace work as grief work in Mozambique and South Africa: Post-Conflict communities as context for child and youth Socialization. *Peace and Conflict: Journal of Peace Psychology*, 5 (3), 261-279.
- Errante, A. (1998). Education and national personae in colonial and post-colonial Portugal. *Comparative Education Review*, 42 (3), 267-308.

Errante, A. (1997) Close to home: Comparative perspectives on childhood, community violence and intervention. American Journal of Education, **105** (4), 355-400.

Errante, A. (1995) Growing up 'assimilating': An oral history of colonial missionary education in Mozambique. Paedagogica Historica, Supplementary Series, Vol. I: Education and the Colonial Experience, 213-231.

### **Chapters in Books**

Errante, Antoinette (2007). "Regulating Peace or Institutionalizing Rage? The Identity Conundrums of Post-war Educational Policymaking in Mozambique." in (J. Craig Jenkins and Esther Gottlieb, Eds) Identity Conflicts: Can Violence be Regulated? New Jersey: Transaction.

Errante, A. (in press). Stable Uncertainties and the Trouble with Peace: Globalization, Violent Conflicts, and Educational Policy Contexts. In C. C. Yeakey & R. K. Hopson & F. M. Boakari (Eds.), Schooling and Education in Globalized Societies. Oxford: Elsevier (Advances in Education in Diverse Communities: Research, Policy and Praxis Series).

Errante, A. (November 2006). "The Beira Beach Front Interviews" in (Sharlene Nagy Hesse-Biber & Patricia Leavy) Feminist Research Practice: A Primer. Thousand Oaks, CA: Sage.

Errante, A., & Efraime Junior, B. (2006). "Failure is an Orphan: Postconflict Peace Education and War-Affected Children in Mozambique. In A. A. Sikainga & O. Alidou (Eds.), Postconflict Reconstruction in Africa. Trenton, NJ: Africa World Press.

Errante, A. (2004). But Sometimes You're Not Part of the Story: Oral Histories and Ways of Remembering and Telling. In S. Nagy Hesse-Biber & M. Yaiser (Eds.), Feminist Perspectives on Social Research (pp. 411-434). New York/Oxford: Oxford University Press.

Efraime Junior, Boia & Antoinette Errante (2002). Kindersoldaten und Traumata – Der Fall Mosambik. In Karin Holm and Uwe Schulz (Eds) Kindheit in Armut welheit Leverkusen, Germany: Leske & Budrich

Errante, A. (1999). Regaining Sight of Democratization in Mozambique. In N. McGinn & E. Epstein (Eds.), Comparative Perspectives on Education and Democratization: Transitional States and States of Transition (Vol. II, pp. 397-438). Verlag: Peter Lang.

Errante, A. (1998) Introduction. In B. Efraime Jr., P. Riedesser, J. Walter, H. Adam & P. Steudtner (Eds.) Children, War and Persecution: Reconstructing Hope. Maputo: Rebuilding Hope.

### **Manuscripts Submitted for Review**

Errante, Antoinette (in press). "Negotiating Informed Dialogues for an Education Sector Strategic Plan in." in (Noel McGinn & Fernando Reimers, Eds.) Book untitled Westport, Conn.: Praeger.

Errante, Antoinette "Education and the Lusophone Colonial/Post-Colonial Complex: The Case of Mozambique." In (Adeline Becker and Robert Moser, Eds.) Working Title: Imperial Lessons Education in the Portuguese-Speaking World.

### **Reports**

Aird, Susan, Efraime Junior, Boia & Antoinette Errante (2001). Mozambique: The Battle Continues for Former Child Soldiers. Washington D.C.: Youth Advocates International.

## **Training Manual**

Rougle, William & Antoinette Errante. (1994) Manual dos Delegados de Lista e da Candidatura. Maputo: Imprensa Moderna.

## **Translations**

The University of Eduardo Mondlane: Current Problems and Prospects for the Future. Maputo: Universidade de Eduardo Mondlane, 1990.

National Institute for Educational Development (INDE). The State of Educational Research in Mozambique: A Symposium. Maputo: Instituto Nacional de Desenvolvimento Educacional and the Swedish International Development Agency, 1990.

## **RESEARCH & EVALUATION CONSULTING**

June 2006	White Paper for the Ohio 8 Coalition of Superintendents and Teacher Union Leaders
February 2005-April 2006	Milwaukee Public Schools and the Milwaukee Partnership Academy, "A Formative Assessment of Learning Team in Milwaukee Public Schools", Milwaukee, WI: Milwaukee Partnership Academy.
June 2005	Ohio 8 Coalition, Cleveland, Ohio. Follow-up Formative Assessment of the Leadership Council of the Ohio 8 Coalition
April 2002- June 2003	Knowledge Works Foundation, Cincinnati Ohio, Evaluator <i>"Getting over Brown: A Case Study of Community Engagement Initiatives in Columbus, Ohio's School Facilities Planning Process"</i>
February-June 2003	Knowledge Works Foundation, Cincinnati Ohio, Evaluator <i>"The Ohio 8 Coalition: A Backward Glance and Prospects for the Future"</i>
March-June 2003	Gertner & Gertner Attorneys at Law, Defense expert witness (school violence and conflict escalation) Pamela Chapin et. al. V. Craig Shade et. al.

## **INTERNATIONAL DEVELOPMENT EXPERIENCE**

### **Fieldwork /Research**

- Mozambique – August 2000 – September 2001: archival, oral histories, interviews with traditional healers.
- Mozambique - July 1989; November 1990 - August 1991 (Fulbright); August -September 1994; annually (1-3 months) since 1996: archival; oral histories, focus group interviews, in urban and rural settings.
- South Africa - August 1996 - October 1996: archival, interviews; establish contacts for potential project in township schools
- Portugal - July 1989; August - Nov. 1990; September - December 1991: oral histories; archival.
- Jamaica - January - March 1988 : archival, oral histories, urban and rural settings

### **International Exchanges**

- Organized visit by Dr. Brazão Mazula, Rector, University Eduardo Mondlane, Maputo, Mozambique (USIA Visitor's Program) to Ohio State University; arranged negotiations to establish an exchange agreement between two universities, November 1995.
- Organized visit of Mozambican delegation from the University of Eduardo Mondlane (UEM); arranged meetings to finalize memorandum of understanding between UEM and Ohio State University.

### **International Service/Collaboration**

October 2000	Maputo Conference/Workshop on War-Related Trauma and Healing in Children: Understanding the African Context <i>Conference Organizer and Member of Scientific Committee, sponsored by Rebuilding Hope, Maputo.</i>
October, 1996	Teacher Workshop, Ilha Josina Machel, Mozambique "Como as Escolas e os Professores podem Assistir Crianças De Guerra" <i>Participated in two-day Teacher Workshop organized by the Mozambican Association for Public Health (NGO) with teachers participating in a community development project. Presented a seminar on how schools and teachers could assist children traumatized by the war.</i>
September 1994	Fulbright / Humphrey Fellows Selection Committee, USIS - Maputo
August-Sept. 1994	Political Party Pollwatcher Training, Mozambique (USAID). <i>Developed training manual used to train political party pollwatchers. Organized national seminar for political party pollwatcher trainers.</i>
June 1994	Political Party Pollwatcher Training, Guinea Bissau. <i>Assisted in organizing national seminar for political party pollwatcher training, Guinea Bissau.</i>

### **LANGUAGE PROFICIENCY** (Self-evaluation based upon Foreign Service Institute Scale of 1-5, 5=native linguistic and cultural fluency)

	Reading	Writing	Speaking
Italian	5	3+/4	4+
Portuguese	5	3+/4	4+
Spanish	4	2+	2+/3